



# COURSE OUTLINE

## NRL130

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Prepared: Roche Delorme    Approved: Sherri Smith

<b>Course Code: Title</b>	NRL130: PROVINCIAL LEGISLATION NATURAL RESOURCES
<b>Program Number: Name</b>	5006: NAT RES/ENV LAW-INSP
<b>Department:</b>	NATURAL RESOURCES PRG
<b>Semester/Term:</b>	17F
<b>Course Description:</b>	This course leads students through an in-depth review of provincial acts and regulations pertaining to natural resources and parks. Students will learn how to locate, interpret and analyze various provincial acts, regulations, and cases.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Vocational Learning Outcomes (VLO's):</b>  Please refer to program web page for a complete listing of program outcomes where applicable.	<p>#1. Extend the resource technician's knowledge into the field of natural resource and recreational law; local, national and international.</p> <p>#2. Introduce the student to the Canadian System of Justice as it relates to natural resources and recreation.</p> <p>#3. Familiarize the student with the history of law enforcement.</p> <p>#4. Familiarize the student with the more common violations encountered by the Conservation Officer, the Deputy Conservation Officer, the Park Warden, and Inspector, by using interpretation of the legislation and its intent using modules, sequential analysis and case study.</p> <p>#5. Instruct the student in the power of arrest, search and seizure under the various statutes.</p> <p>#6. Familiarize the student with the laws of evidence and judicial procedures.</p> <p>#7. Provide instruction on the proper use of legal documents, the proper techniques used while investigating a common type of offence, the keeping of proper notes, collecting and preserving of evidence and the preparation of crown briefs.</p> <p>#8. Prepare the student for the final step in a prosecution.</p>
<b>Essential Employability Skills (EES):</b>	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p>



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- #7. Analyze, evaluate, and apply relevant information from a variety of sources.  
#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.  
#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.  
#10. Manage the use of time and other resources to complete projects.  
#11. Take responsibility for ones own actions, decisions, and consequences.

**General Education Themes:** Social and Cultural Understanding

**Course Evaluation:** Passing Grade: 50%, D

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Final Test	40%
Week 10	30%
Week 5 Test	30%

**Books and Required Resources:** 1. Fish and Wildlife Conservation Act and regulations 2. Endangered Species Act 3. Fish Inspection Act 4. Heritage Hunting and Fishing Act. 5. Public

**Course Outcomes and Learning Objectives:**

### Course Outcome 1.

Interpret provincial legislation pertaining to fish and wildlife management, specifically the Fish and Wildlife Conservation Act, the Endangered Species Act, the Fish Inspection Act and the Heritage Hunting and Fishing Act.

### Learning Objectives 1.

- Identify the right to hunt and fish in Ontario
- Interpretation and application of the Fish and Wildlife Conservation Act and the regulations
- Interpretation and application of the Endangered Species Act and the regulations
- Interpretation and application of the Fish Inspection Act

### Course Outcome 2.

Interpret provincial legislation pertaining to land management, specifically the Public Lands Act, Lakes and Rivers Improvement Act, the Beds of Navigable Waters Act, the Aggregate



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Resources Act and the Trespass to Property Act.

### **Learning Objectives 2.**

- Interpretation and application of the Public Lands Act and the regulations
- Interpretation and application of the Lakes and Rivers Improvement Act
- Interpretation and application of the Beds of Navigable Waters Act
- Interpretation and application of the Aggregate Resources Act
- Interpretation and application of the Trespass to Property Act

### **Course Outcome 3.**

Interpret provincial legislation pertaining to forest management, specifically the Crown forest Sustainability Act and the Forest Fire Prevention Act.

### **Learning Objectives 3.**

- Interpretation and application of the Crown Forest Sustainability Act
- Interpretation and application of the Forest Fire Prevention Act

### **Course Outcome 4.**

Interpret provincial legislation pertaining to Ontario parks, specifically the Provincial Parks and Conservation Reserve Act.

### **Learning Objectives 4.**

- Interpretation and application of the Provincial Parks and Conservation Reserve Act and the Regulation

### **Course Outcome 5.**

Interpret provincial legislation pertaining to recreational vehicles in Ontario, specifically the Off Road Vehicles Act and the Motorized Snow Vehicle Act.



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### Learning Objectives 5.

- Interpretation and application of the Off Road Vehicles Act and the regulations
- Interpretation and application of the Motorized Snow Vehicle Act and the regulations

**Date:**

Thursday, August 31, 2017

Please refer to the course outline addendum on the Learning Management System for further information.